

CURRICULUM VITAE

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Education:

1964	B.S.	Cornell University
1965	M.S.	Cornell University (Comparative Psychology and Perception, R. Zimmerman and J. Gibson)
1968	Ph.D.	University of Wisconsin (Developmental Psychology and Neurophysiology) (M. Hershenson and R. Parke)

Postdoctoral Training: Clinical and Research Fellowships:

1968-1969	Postdoctoral Fellow, Center for Cognitive Studies (J Bruner, Director), Harvard University, Cambridge, MA
1974-1975	Child Clinical Supervision, Department of Psychiatry (J Lord, Director), Children's Hospital, Boston, MA

Licensure and Certification:

1983-Present	Licensed Clinical Psychologist, Commonwealth of Massachusetts #3322
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Academic Appointments:

1969-1970	Lecturer, Department of Psychology, Harvard University
1970-1971	Lecturer, Department of Psychology, Boston University
1970-1977	Research Associate, Department of Psychiatry and Pediatrics, Harvard Medical School
1972-1973	Instructor, Department of Preschool Education, Wheelock College Education, Wheelock College
1977-1982	Associate Professor of Psychology, University of Massachusetts University of Massachusetts at Amherst
1982-1990	Professor of Psychology, University of Massachusetts at Amherst
1989-2007	Associate Professor of Pediatrics, Harvard University Medical School Medical School
1989-2007	Associate Professor of Human Development, Harvard School of Education

1993-2007	Adjunct Professor, Department of Psychology, University of Massachusetts
1993-1994	Lecturer on Child Health, Department of Maternal and Child Health, Harvard School of Public Health
1994-Present	Associate Professor, Department of Society, Human Development and Health, Harvard School of Public Health and Child Health, Harvard School of Public Health.
1994-Present	Faculty Member, Boston Psychoanalytic Society and Institute Society & Institute, Boston, MA.
2003-2007	Faculty Member, Fielding Graduate Institute
2003-2007	Faculty Member, The Alonso Center for Psychodynamic Studies
2007-Present	Lecturer, Harvard Medical School
2007-Present	University Distinguished Professor, University of Massachusetts, Boston
2007-Present	Faculty Member, Clinical Research Training Program in Biological and Social/Development Psychiatry, Harvard Medical School

Hospital Appointments:

1970-1972	Research Associate, Seizure Unit (C.T. Lombroso, Chief), Children's Hospital, Boston, MA
1970-1977	Research Associate, Department of Psychology, Children's Hospital, Boston, MA
1972-1973	Staff Psychologist (J Lord, Chief), Children's Hospital, Boston, MA
1972-1977	Director of Research, Child Development Unit (TB Brazelton Chief), Children's Hospital, Boston, MA
1974-1977	Instructor, Pediatric Clinical Scholars in Child Development Program, Children's Hospital, Boston, MA
1978-1985	Developmental Psychologist, Department of Pediatrics (E. Ryder, Chief), Baystate Medical Center, Springfield, MA
1981-1988	Director, Developmental Pediatrics Program, Baystate Medical Center, Springfield, MA and University of Massachusetts at Amherst
1989-1994	Faculty Member, Dyson Pediatric Scholars Program (J Palfrey, Chief), General Pediatrics, Children's Hospital, Boston
1989-Present	Director, Child Development Unit, Children's Hospital, Boston, MA
1991-Present	Research Associate, Newborn Medicine, Brigham & Women's Hospital
1989-1996	Co-Director, Touchpoints Project, Children's Hospital
1996-Present	Faculty member, Brazelton Touchpoints Project, Children's Hospital

Professional Positions:

1969-1975	Developmental Psychologist, Curriculum Developer, and Interim Director, Bromley Health Infant Daycare Center, Boston
1981-1987	Center for Planning and Nutrition, Kinshasa, Zaire
1989-1996	Director of Touchpoints, Child Development Unit, Children's

	Hospital
1993-1995	Chair, Committee on Summer Institutes and Study Groups, Society for Research in Child Development
1996-1999	Consultant National Institute for the Mentally Handicapped, Hyderabad, India
1996-2000	Consultant, Child Development Issues for the Harris Training Institute. Boston University Medical Center, Boston, MA
1996-2001	Consultant, National Institute of Mental Health. The effects of community violence on women and children.
2002-	Co-director, Research Program on Severe Maternal Depression and Infant Development, University of Heidelberg, Heidelberg, Germany
2009-	Founder and Chief Faculty, Infant-Parent Mental Health Post Graduate Certificate Program, University of Massachusetts, Boston

University Programs

2002-	Founder and Chief Faculty of the University of Massachusetts Infant-Parent Mental Health Program Post Graduate Certificate Programs in Napa County Napa, CA (founded 2002) and Boston, MA (founded 2008)
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University Committees

2004-2005	FGU, Member, IRB Committee
2005-2007	Chair, IRB Committee
2008	UMB, Member, Provost Search Committee
2008	UMB, Chair, Tenure Promotion Committee
2008-	UMB, Member, New Science Building Committee
2009-	UMB, Member, University Developmental Sciences Program
2009	UMB, Member, Endowed Chair in Mathematics Search Committee
2009	UMB, Member, Search Committee Position in Early Education
2009	UMB, Member, Search Committee for Brann Chair

Visiting Appointments and Affiliated Memberships:

1985 (Spring)	Visiting Scholar, Department of Anthropology, Harvard University, Cambridge, MA
1989-1995	Member, All Babies Count, Scott Newman Center, Very Special Arts, Joanne Woodward and Jean Kennedy Smith, Co-chairs, Washington, DC
1989-1996	Visiting Scholar, Service de Psychiatrie Infantile, Institutions Universitaires de Psychiatrie, Geneva, Switzerland
1991 (Fall)	Harris Visiting Professorship in Human Development, University of Chicago, Chicago, IL
1991	Member, Allocations Committee, One For All Fund, Children's Hospital, Boston, MA
1991-1993	Member, Executive Board, International Society for Infant Studies, Miami, FL
1991-1994	Member, Subcommittee on Basic Course Work for Pediatric Fellows, Children's Hospital, Boston, MA
1996-	Member, Boston Process of Change Study Group
2005-	Member of Scientific Review Board, Neo-Aqua Project on NICU

Environment, Lecco, Italy

Professional Societies:

1974	Committee on Infant Research
1984	Fellow, American Psychological Association
1986	International Society for Infant Studies
1991	National Center for Clinical Infant Programs
1993	Society for Behavioral Pediatrics
1994	The Boston Psychoanalytic Society and Institute
1996	World Association of Infant Mental Health
1997	Society for Research in Child Development
2005	Society for Chaos Theory in Psychology and the Life Sciences
2010	New York Academy of Science
2010	American Psychological Sciences Society

Board of Directors:

1985-1988	Fairstart Project, Cambridge Hospital, Harvard School of Public Health, Cambridge, MA
1985-2000	Boston Institute for the Development of Infants and Parents, Boston, MA
1992-Present	Member, Board of Directors, Touch Research Institute, Miami, FL
2010-Present	Well Baby Center, Los Angeles, CA

Advisory Boards:

1998-Present	Boston Institute for Psychotherapy, Boston, MA
1998-2001	Brazelton Foundation, Boston, MA
2000-2008	International Association for Relational Psychoanalysis and Psychotherapy, New York, NY
2000-2009	Boston Institute for the Development of Infants and Parents, Boston, MA
2009-Present	Well Baby's Advisory Board, Los Angeles, CA

Editorial Boards:

1986-1989	Editorial Board, Developmental Psychology
1986-1992	Consulting Editor, Developmental Psychology
1988-1995	Editorial Board, Ab Initio
1988-2000	Consulting Editor, Infant Mental Health Journal
1992-1999	Editorial Board, Social Development
2009-	Associate Editor, Infant Mental Health

Ad Hoc Journal Reviewer (Selected and Recent):

American Psychologist
Child Development
Child Abuse and Neglect
Developmental Medicine and Child Neurology

Developmental Psychology
 Infancy Ecology of Food and Nutrition
 Infant Behavior and Development
 Infant Mental Health Journal
 Journal of Developmental and Behavioral Pediatrics
 Motivation and Emotion
 Pediatrics
 Pediatric Research
 Psychoanalytic Psychology
 Social Development
 Evolution and Human Behavior
 Journal of Child Psychology and Psychiatry and Allied Disciplines
 Journal of Family Psychology
 Journal of Psycholinguistic Research
 Infancy
 Psychological Bulletin
 Philosophical Transactions of the Royal Society
 Psychopathology
 Developmental Perspectives

Scientific Review Committees:

1989	Longitudinal Twin Study, the MacArthur Foundation
1989	Technical Advisor, Pregnant/Postpartum Women and their Infants, Research Demonstrations, National Institute of Mental Health, Rockville, MD
1990	Life Course and Prevention Research Committee and Subcommittee on Child and Family and Prevention, National Institute of Mental Health
1991	Technical Advisor, Procedures for Evaluating Play Behavior, National Institute of Mental Health, Coordinator Meeting Training, Bethesda, MD
1989-1997	Psychopathology and Clinical Biology Committee, Research Review Committee Panel 2, National Institute of Mental Health
1990	Technical Advisor, Methodological Issues in Epidemiological, Prevention and Treatment Research on Drug Exposed Women and their Children, National Institute on Drug Abuse Technical Review, Baltimore, MD
1990-1992	Technical Advisor, The Study of the Impact of WIC on the Growth and Development of Children, U.S. Department of Agriculture and Nutrition Service, Washington, DC
1990-1993	First-stage Reviewer, Bunting Institute, Radcliff College, Cambridge, MA
1991-1993	Special Review Committee on Human Development, National Institute of Drug Abuse
1991-1994	Chair, Panel, "Affect." Society for Research in Child Development
1993-1996	Member, Reviewer for NIMH Behavioral Science Track Award for Rapid Transition (B/Start), NIMH, Bethesda, MD.
1995-2000	Permanent Member, Review Committee, Child/Adolescent Development, Risk and Prevention, National Institute of Mental Health

	Health.
1996	Panel member, Infancy Conference, Oregon Social Learning Center
1997	Reviewer for The Wellcome Trust , London, UK
1998	Reviewer for the Swiss National Science Foundation, Bern, Switzerland.
1998	Reviewer for William T. Grant Foundation, New York, N.Y.
1998-1995	Panel member, International Conference on Infant Studies, Psychopathology & Developmental Delay
1998-Present	Panel member, Expert Advisory Panel, The Wellcome Trust, London, U.K.
1998-Present	Reviewer, Medical Research Councils, London, U.K.
2000-Present	Canadian Maternal Science Foundation
2002-2003	Panel Member, Social Development International Conference on Infant Studies

Research Funding Information:

1978-1980	The National Foundation, March of Dimes PI: E. Tronick Habituation to auditory and tactile stimuli in low Birthweight infants as assessed by behavioral, respiratory, and cardiac measures
1982-1985	National Science Foundation (BNS 82-18791) PI: E. Tronick Infancy in the Ituri Forest
1982-1985	Swan Foundation PI: E. Tronick Child rearing in the Ituri Forest

1984-1985	National Institute of Child Health and Development (RO3-MH38300) PI: E. Tronick Social interaction of Efe infants and attachment
1984	Faculty Research Grant, University of Massachusetts at Amherst PI: E. Tronick Child rearing practices among high altitude residents of Peru
1985-1986	National Institute of Child Health and Development (RO3-MH40681) PI: E. Tronick Infant coping with interactive stress
1986-1989	National Science Foundation (BNS-85-06987) PI: E. Tronick Stability of infant coping with interpersonal stress
1986-1989	Bureau of Maternal and Child Health (MCJ-110563) Co-PI: E. Tronick Social interaction and communication in deaf infants
1987-1989	National Science Foundation (BNS-86-0913) PI: E. Tronick Efe parent-child strategies: Multiple caretaking and attachment
1987-1990	Spencer Foundation PI: E. Tronick Parenting in the Ituri Forest
1987-1992	National Institute of Child Health and Development (R01HD22431) PI: E. Tronick Efe parent-child strategies: Care and attachment
1989-1990	The Mailman Foundation PI: E. Tronick Research on Perinatal Intervention
1990-1994	National Institute of Drug Abuse (5RO1DA06882) PI: E. Tronick Neuromotor functioning in cocaine-exposed infants
1990-1996	National Institute of Mental Health (5 RO1 MH45547) PI: E. Tronick Depressive Symptoms and Mother-Infant Interaction
1989-1994	National Institute of Drug Abuse (R18DAO6365) Co-PI: E. Tronick Randomized trial of comprehensive day treatment for pregnant drug user
1990-1994	National Institute of Mental Health (5RO1MH43398) PI: E. Tronick Preintervention: Depressed mothers and their infants
1991-1996	Amgen, Inc. PI: E. Tronick Developmental assessments of children with end stage Renal disease treated with Erythropoietin
1992-1995	National Institute of Environmental Health Sciences (1P42ES05947) Investigator: E. Tronick Superfund toxic substance: In utero PCB exposure and fetotoxicity

1992-1995	MacArthur Foundation PI: E Tronick
1994-1996	Pilot studies on maternal depression and infant carrying National Institute of Child Health and Development (R03MH52265) Co-PI: E. Tronick
1990-1999	Maternal panic disorder, depression and infant outcome National Institute of Drug Abuse (5RO1DA06532) Co-PI: E. Tronick Cocaine exposure in utero: Two-year infant outcome

1992-1997	National Institute of Child Health and Development (N01-HD-2-3159) Co-PI: E. Tronick Development and implementation of a plan to assess the neurodevelopment of infants and children exposed to drugs in utero
1996-1999	National Science Foundation (SBR-9514495) PI: E. Tronick Gender differences in infants' and parents' social interaction
1996-1998	American Cancer Society PI: E. Tronick A pediatric intervention for the prevention of maternal smoking and infant exposure to passive smoke
1996-1999	Spencer Foundation Co-PI: E. Tronick Early development of African American children
1997-1999	National Institute of Mental Health (RO1MH45547) PI: E. Tronick Depressive Symptoms and Mother-Infant Interaction
1999-2000	Merck & Co., Inc. P.I. E. Tronick Child and Family Asthma Management Program
1995-2001	National Institutes of Child Health and Development (R01NS33002) PI: E. Tronick Rehabilitation, brain lesion, and movement in infants
2000-2001	Spencer Foundation PI: E. Tronick Socio-Communicative Patterns in Early Learning: Home-School Cultural Discontinuity
1999-2003	National Institute Child Health & Human Development (R01HD37138) PI: E. Tronick Standardization of the NRN-Neurobehavioral Scale
2000-2003	Spencer Foundation Co-PI: E. Tronick Follow-up Early development of African American children
2002-2004	Harvard University: David Rockefeller Center for Latin American Studies PI: E. Tronick Social-Emotional Development between the University of Buenos Aires and the Harvard Medical School
2001-2004	National Institute of Child Health & Human Development (R01HD39737) Co-I: E. Tronick Mutual Regulation between Mothers and Preschoolers
2003-2005	National Institute of Child Health and Human Development (RO1-HD044068) Co-I: E. Tronick "Mutual regulation in very low birthweight preschoolers"
2003-2005	Spencer Foundation Co-I: E. Tronick Preschool follow-up of Black children: Factors predicting

cognitive competence and adaptation”

2002-2005	National Institute of Child Health and Human Development (RO1-HD/MH3973) Co-I: E. Tronick Mutual regulation between mothers and preschoolers”
2002-2005	National Institute of Child Health and Human Development (R01HD37138) PI: E. Tronick Standardization of the NRN-Neurobehavioral Scale (NNNS)
2003-2005	Sackler Foundation Scholarship for Research in Psychobiology, Harvard University Mentor: E. Tronick Physiologic concordance in mother-infant interactions
2004-2007	National Institute of Child Health and Human Development Co-I: E. Tronick “Mutual regulation in very low birthweight preschoolers”
2006-2008	National Institute of Child Health and Human Development Co-I: E. Tronick Mutual regulatory processes in Black mother-infant dyads
2007-2012	National Institute of Child Health and Human Development PI: E. Tronick Stability of Coping and Memory for Social Stress
2007-2010	National Science Foundation PI: E. Tronick Infant Memory for the Face-to-face Still-Face
2011-2013	National Institute of Child Health and Human Development PI: E. Tronick The electrophysiological indices of memory for a social stressor 1R21HD067555

Teaching (selected):

1969	Instructor. Cognitive Development. Department of Psychology, Harvard University. 200 students
1972-1979	Instructor. Child Growth and Development, Child Development Unit, Children’s Hospital. 5-8 Pediatric Fellows
1972-1979	Instructor. Research methods in developmental pediatrics. Child Development Unit, Children’s Hospital. 5-8 Pediatric Fellows
1979-1989	Professor. Child Development. Department of Psychology, University of Massachusetts. 300 students.
1979-1989	Professor. Advanced topics in social emotional development. Department of Psychology, University of Massachusetts. 10-15 advanced graduate students.
1981-1987	Professor. Developmental Pediatrics Program. Department of Pediatrics, Baystate Medical Center and Department of

	Psychology, University of Massachusetts. 4-6 Pediatric residents and 4-6 advanced psychology graduate students
1989 – Present	Developmental Effects of Maternal Affective Disorders: Created and teach at multiple sites a 2 hour or more lecture-workshop on the effects of affective disorders on development.
1990-1996	Associate Professor. Cross-cultural Studies of Parenting. Department of Human Development, Harvard School of Education. 10-20 advanced graduate students.
1990-	Associate Professor. Infant Development. Developmental and Behavioral Pediatrics Program, Boston City Hospital, Boston University Medical School. 5-10 fellows and residents.
1991-1993	Division of General Pediatrics, Children's Hospital. Research Methods: Course on pediatric and behavioral research methods.
1995-	Associate Professor. Assessment of the Infant and Young Child. Department of Maternal and Child Health, Harvard School of Public Health
1995-1999	Harvard School of Education: Cross-cultural Studies of Development and Parenting: Course on development and parenting in other cultures at the Harvard School of Education. Created and co-instructed with Harvard University Professor R. LeVine.
1995- Present	Harvard School of Public Health: Course or practicum on infant research and behavioral assessment techniques. Created and taught. Three to 5 graduate students in public health. Course met for two hours once per week for one semester plus additional supervision practicum.
1998 – present	Touchpoints Community Level Training: Organize and co-teach with several Harvard Medical School Faculty. Multiple times at multiple sites.
2000	Asthma Psycho-social Developmental Management Protocol: Created and co-taught course with three other Harvard Medical School faculty.
2002 – 2006	Development of Relationships: Organize and co-teach with Harvard Medical School Dr. Alexandre Harrison. Course on early social emotional development and its relation to therapeutic processes.
2003 – 2004	Boston Observation Seminar: Organized and teach a course on how to make and observe video taped observations of parents and young infants.

2003- Present	Infant-Parent Mental Health Fellowship Program, Napa, CA. Co-organized and co-teach with Dr. Kristie Brandt a fellowship program for 30 post graduate fellows in mental health services on the theory and practice of parent-infant mental health. (Now a site of the College of Liberal Arts and Division of Continuing and Corporate Education, Infant-Parent Mental Health Postgraduate Certificate Program)
2004	Self-regulation is Learned in Social Exchanges. Psychological Trauma: Maturation Processes and Therapeutic Interventions. Boston University School of Medicine, Division of Psychiatry. Boston.
2004	Video Microanalysis Therapy for Parent-Infant and Parent-Child Relationships. With George Downing, Alexandre Harrison Boston Psychoanalytic Institute and Society and Boston Institute for the Development of Parents and Infants. Boston.
2005-2010	Fielding Graduate Institute: Faculty Member, Developmental Psychology, Social-Emotional Development
2007-Present	Department of Psychology, University of Massachusetts, Advanced Seminar on the Diversity of Relationships
2009-Present	College of Liberal Arts and Division of Continuing and Corporate Education, Head Faculty, The Infant-Parent Mental Health Postgraduate Certificate Program

Invited Teachings (selected):

1989	The nature and nurture of infant-parent development. Boston Institute for the Development of Infants and Parents, Belmont, MA
1991	Growth and development II: Factors affecting growth and development. Harvard School of Public Health, Department of Maternal and Child Health, Boston, MA Normal and depressed mothers. Massachusetts Mental Health Center, Boston, MA
1990	Neurobehavioral effects in cocaine exposed infants. American Psychological Association Symposium, Boston, MA Deaf and hearing infants and their mothers. Department of Otolaryngology and Communication Disorders, Children's Hospital, Boston, MA
1991	Maternal depression and its effects on infant functional organization. Science Retreat, Department of Medicine, Children's Hospital, Boston, MA

- The infant's perspective on the mother-child relationship: Normal vs. depressed mothers. In "Depression During Pregnancy and the Postpartum Period", Symposium Sponsored by the Department of Psychiatry, Newton-Wellesley Hospital, and Depression After Delivery, Newton, MA
- 1992 Maternal depression and its effects on mother-infant interaction. Stone Center, Wellesley College, Wellesley, MA
- Mother-child interactions in response to normal and chronic stress. Harvard Psychological Trauma Conference, Massachusetts General Hospital, Boston, MA
- 1993 Multiple caretaking of young infants by the Efe (Pygmy) of Zaire. Department of Medicine, Children's Hospital, Boston, MA
- Microanalytic studies of mother-infant interactions: Normal and abnormal. The Fifth Susan J.Wise Memorial Lecture, The Boston Psychoanalytic Society and Institute, Boston, MA
- Mahler on individuation. Literature seminar, Boston City Hospital, Boston, MA
- 1994 Grand Rounds on Depression and Infant Development, Massachusetts Mental Health Center, Boston, MA

- 1996 Children's early social-emotional; development and attachment.
Pine Manor College, Chestnut Hill, MA
- 1997 Relevant videotape vignettes from infant observational research.
Developmental Process and Enigma Change in Psychodynamic
Therapy, Boston, MA
- Infant Family Clinical Fellows. Boston institute for
Psychotherapy. Boston, MA
- 2002 Perspectives on Infant Development Research. The Judith
Krieger Gardner Memorial Fund. Heller School, Brandeis
University, Waltham, MA
- Systems in Infancy: Theory and Illustration. Symposium on the
Developmental Process and the Enigma of Change in
Psychodynamic Therapy, Boston, MA
- Re-attachment of Estranged Fathers and Children.
Massachusetts Medical Society. In the Best Interest of the Child
Series Fathers and Children in the Divorce Process: Clinical,
Scientific and Legal Perspectives. Boston, MA
- The Process of Connecting and Disconnecting: Implications of
Attachment Theory. Conference: A New Understanding of Infant-
Parent Relationships. Boston Institute for the Development of
Infants and Parents. Boston, MA
- 2003 The Formation of Dyadic States of Consciousness in Infants and
Adults. Evocative Objects Seminar. Sheri Turkle, Chair. M.I.T.,
Boston, MA
- 2005 Harvard Medical School Psychiatry Fellows Seminar. Infant and
Toddler Meaning Making Processes. McCleans Hospital.
Waltham, MA
- 2006-2007 The Cambridge Series: Department of Psychiatry: Dyadic
Expansion of Consciousness: Messy Play and Making
Connections
- 2008 Boston Institute for Psychotherapy: Meaning Making, Trauma
and Stress.
- Department of Psychiatry, Harvard Medical School, McLean
Hospital: Multi-level Meaning Making and Relational
Psychophysiology
- Boston Psychoanalytic Society and Institute: Meaning and
Metaphor in the Work of the Unconscious.
- Bay Area Academy: San Francisco Training Project, Mutual
Regulation of Interactions and Development of Resilience and
Trauma.

The Marathon Training Hypothesis for Developing Resilience;
Ground Rounds, Ramathibodi Hospital in Thailand

Stress and infant development. Thailand Society for Behavioral
and Developmental Pediatrics

Boston Institute for the Development of Infants and Parents:
How Early Interactions Promote Resilience: Emerging Research
on the Physiology of Mutual Regulation Between Parents and
Infants.

Masters and Doctoral Committees and Mentorships(current)

2009-
Chair, 3 masters committees
Member, 3 doctoral committees
2 Post Doctoral Mentorships
Mentor, Robert Wood Johnson Fellow
Mentor, K Award Recipient

Clinical Activities:

1989-1998
Co-director of the Early Childhood Program Clinic, Children's
Hospital.

Original Reports:

1. Tronick E. Approach responses of domestic chicks to an optical display. *Journal of Comparative and Physiological Psychology* 1967; 64:529-531.
2. Tronick E, Clanton C. Infant looking patterns. *Vision Research*. 1971; 11:1479-1486.
3. Ball W, Tronick E. Infant responses to impending collision: Optical and real. *Science* 1971; 171:818-920.
4. Tronick E. Stimulus control and the growth of the infant's effective visual field. *Perception and Psycho-Physics* 1972;11:373-376.
5. Brazelton TB, Koslowski B, Tronick E. Neonatal behavior among Urban Zambians and Americans. *Journal of the American Academy of Child Psychiatry* 1976; 15:97-107.
6. Als H, Tronick E, Adamson L, Brazelton TB. The behavior of the full-term but underweight newborn infant. *Developmental Medicine and Child Neurology* 1976; 18:590-602.
7. Tronick E, Wise S, Als H, Adamson L, Scanlon J, Brazelton TB. Regional obstetric anesthesia and newborn behavior: Effect over the first ten days of life. *Pediatrics* 1977; 58:94-100.
8. Tronick E, Als H, Brazelton TB. Mutuality in mother-infant interaction. *Journal of Communication* 1977; 27:74-79.
9. Brazelton TB, Tronick E, Lechtig A, Lasky RE, Klein RE. The behavior of nutritionally deprived Guatemalan infants. *Developmental Medicine and Child Neurology* 1977; 19:344-372.

10. Als H, Tronick E, Lester BM, Brazelton TB. The Brazelton Neonatal Assessment Scale. *Journal of Abnormal Child Psychology* 1977; 5:215-231.
11. Scanlon J, Suzuki K, Shea E, Tronick E. Clinical and neurobehavioral effects of repeated intrauterine exposure to oxytocin: A prospective study. *American Journal of Obstetrics and Gynecology* 1978; 132:294-296.
12. Tronick E, Als H, Adamson L, Wise S, Brazelton TB. The infant's response to entrapment between contradictory messages in face-to-face interaction. *American Academy of Child Psychiatry* 1978; 17:1-13.
13. Tronick E, Brazelton TB, Als H. Structure of early face-to-face communicative interactions: Its developmental functions. *Sign Language Studies* 1978; 18:1-16.
14. Tronick E, Herschenson M. Size-distance perception in preschool children. *Journal of Experimental Child Psychology* 1979; 27:166-184.
15. Scanlon J, Suzuki K, Shea E, Tronick E. A prospective study of the oxytocin challenge test and newborn neurobehavioral outcome. *Obstetrics and Gynecology* 1979; 54:6-11.
16. Adamson LA, Als H, Tronick E, Brazelton TB. The development of social reciprocity between a sighted infant and her blind parents: A case study. *Journal of the American Academy of Child Psychiatry* 1980; 19:194-207.
17. Tronick E, Als H, Brazelton TB. Monadic phases: A structural descriptive analysis of infant-mother face-to-face interaction. *Merrill-Palmer Quarterly of Behavior and Development* 1980; 1(26): 3-24.
18. Als H, Tronick E, Brazelton TB. Affective reciprocity and the development of autonomy: The study of a blind infant. *American Academy of Child Psychiatry* 1980; 19:22-40.
19. Telzrow RW, Snyder DM, Tronick EZ, Als H, Brazelton TB. The behavior of jaundiced infants undergoing phototherapy. *Developmental Medicine and Child Neurology* 1980; 22:317-326.
20. Dixon S, Yogman M, Tronick E, Adamson L, Als H, Brazelton TB. Early infant social interaction with parents and strangers. *Journal of American Academy of Child Psychiatry* 1981; 20:32-52.
21. Keefer C, Tronick E, Dixon S, Brazelton TB. Specific differences in motor performance between Gusii and American newborns and a modification of the Neonatal Behavioral Assessment Scale. *Child Development* 1982; 53:754-759.
22. Dixon S, Keefer C, Tronick E, Brazelton TB. Perinatal circumstances and newborn outcome among the Gusii of Kenya: Assessment of risk. *Infant Behavior and Development* 1982; 5:11-32.
23. Tronick E. A critique of the Neonatal Neurologic and Adaptive Capacity Score (NACS). *Anesthesiology* 1982; 56:338-339.
24. Cohn JF, Tronick EZ. Three-month-old infants' reaction to simulated maternal depression. *Child Development* 1983; 54:185-193.
25. Scanlon K, Scanlon J, Tronick E. The impact of perinatal and neonatal events on the early behavior of the extremely premature human. *Journal of Developmental and Behavioral Pediatrics* 1984; 5:65-73.

26. Mintzer D, Als H, Tronick E, Brazelton TB. Parenting an infant with a birth defect: The regulation of self-esteem. *Psychoanalytic Study of the Child* 1984; 39:561-589.
27. Tronick E, Scanlon J, Scanlon K. A comparative analysis of the validity of several approaches to the scoring of the behavior of the preterm infant. *Infant Behavior and Development* 1985; 8:395-411.
28. Dowd J, Tronick E. Temporal coordination of arm movements in early infancy: Do infants move in synchrony with adult speech? *Child Development* 1986; 57:762-776.
29. Tronick E, Gianino A. Interactive mismatch and repair: Challenges to the coping infant. *Zero to Three* 1986; 3:1-6.
30. Morelli GA, Winn S, Tronick E. Film review of *Children of the Forest*, by K. Duffy. *American Anthropologist* 1986; 8:773-774.
31. Tronick E. The Neonatal Behavioral Assessment Scale as a biomarker of the effects of environmental agents on the newborn. *Environmental Health Perspectives* 1987;74:185-189.
32. Tronick E, Morelli GA, Winn S. Multiple caretaking of Efe (Pygmy) infants. *American Anthropologist* 1987; 89:96-106.
33. Cohn J, Tronick E. Mother-infant face-to-face interaction: The sequence of dyadic states at three, six, and nine months. *Developmental Psychology* 1987;23:68-77.
34. Fajardo B, Tronick E. The effects of observational setting on mother-infant interaction. *Acta Paedologica* 1988; 1:361-368.
35. Cohn J, Tronick E. Mother-infant face-to-face interaction: Influence is bidirectional and unrelated to periodic cycles in either partner's behavior. *Developmental Psychology* 1988;24:386-392.
36. Cohn J, Tronick E. Discrete versus scaling approaches to the description of mother-infant face-to-face interaction: Convergent validity and divergent applications. *Developmental Psychology* 1988; 24:396-397.
37. Gusella J, Muir D, Tronick E. The effect of manipulating maternal behavior during an interaction on three and six month-olds' affect and attention. *Child Development* 1988; 59:1111-1124.
38. Cohn J, Tronick E. Specificity of infants' response to mothers' affective behavior. *Journal of the American Academy of Child Adolescent Psychiatry* 1989; 28:242-248.
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52. Tronick, EZ Making and Breaking Human Connections: Dyadic Expansion of Consciousness and Moving Away from Entropy. Symposium: Affective Interaction: A Tool for Social and Cognitive Development M. Legerestree, Chair, International Conference on Infant Studies, Toronto, April 2002.
53. Bell L, St-Cyr Tribble D, Goulet C, Paul D, Tronick EZ. Mothers and fathers' representational themes of their early family relationships. Society for Research on Child Development, Tampa, 2003.
54. Tronick EZ Mutual regulation and dyadic states of consciousness. Association of European Psychotherapists, Heidelberg, 2003.
55. Beeghly M, Olson KL, Tronick EZ, Weinberg MK, Pierre SC, Fhagen L, DiMatteo M. Variations in Black mothers' living arrangements at 6 months postpartum: Demographic, psychosocial, and child developmental correlates. Presented at the biennial meetings of the International

Conference on Infant Studies, Chicago IL, May, 2004.

56. Weinberg MK, Beeghly M, Tronick EZ. Effect of panic disorder and maternal depression on mother-infant interaction in the Still-Face paradigm. Paper presented as part of a symposium entitled, "Role of maternal mood and personality disorder in mother-infant interactive and regulatory capacities: Implication for intervention" (Roseanne Clark, chair), at the biennial meetings of the International Conference on Infant Studies, Chicago IL, May, 2004.
57. Beeghly M, Olson KL, Fhagen L, Feters L, Weinberg, MK, Tronick EZ. Cognitive, motor, and behavioral functioning of children born very low birth weight (VLBW) with and without White Matter Disorder at 6, 18, and 30 months (corrected age). Presented at the biennial meetings of the Society for Research in Child Development, April, 2005, Atlanta.
58. Weinberg MK, Ham J, Beeghly M, Tronick EZ. How different are mothers with a diagnosis of major depression from mothers with high levels of depressive symptomatology? Symposium (K. Weinberg, chair), "Maternal depression and mother-infant interaction: Issues of definition, comorbidity, and psychiatric contrast groups. Presented at the biennial meetings of the Society for Research in Child Development, April, 2005, Atlanta.
59. Reck, C., Stefanelli, U., Fuchs, T., Downing, G. Tronick, T Interactive regulation of affect in postpartum depressed mothers and their infants. 10th World Congress of the World Association for Infant Mental Health, Paris, 2006
60. Ham, J, Tronick, E, Orr, Adding to our armamentarium for infant psychophysiology research: Infant skin conductance response to startle and the Still-face. New York Academy of Sciences, Arlington, VA. 2006
61. Furtés, M. Beeghly, M. Faria, A. Tronick, E. Cross Cultural Comparison of Mother-Infant Interactive Patterns in Portugal and the United States Scientific Committee of the 10th European Congress of Psychology, Prague, 2007
62. Beeghly, M., Olson, K, Weinberg, MK, Tronick, E, Rodier, N, Homler, H, Williams, R, St. Onge, C. Gender, age, cumulative social risk alter mother-toddler affective expressivity in a VLBW sample at 18 and 30 months. Society for Research in Child Development, Boston, March, 2007.
63. DeSantis, Tronick, E, Beeghly, M, Kaplan, E. Harkins, DA. Infant measures of sensory processing and temperament overlap, but Neurobehavior is more distinct. Society for Research in Child Development, Boston, March, 2007.
64. Ham, J, Tronick, E, Orr, S. Adding to our armamentarium for infant psychophysiology research: Infant skin conductance response to startle and the still-face. Society for Research in Child Development, Boston, March, 2007
65. Montiroso, R, Borgatti, R, Cavallini, A, Zanini, R, Tronick, E. Dyadic interactive features in term and preterm infants during the Face-to-Face Still-Face paradigm. Society for Research in Child Development, Boston, March, 2007
66. Ham, J, Tronick, E. Relational psychophysiology: Mother-infant skin conductance, cardiac activity and behavior during the Face-to-Face Still-Face paradigm. Society for Research in Child Development, Boston, March, 2007.
67. Tronick, E. Discussant. Vulnerability and resilience in paediatric disorders: Exploring the child's perspective through doll play techniques. Hill, J. chair. Society for Research in Child

Development, Boston, March, 2007.

68. Fuertes, M. Lopes-dos-Santos, P, Beeghly, M, Tronick, E. Styles of infant coping with the Still-face at 33 months are related to attachment at 12 months in a sample of prematurely born infants. Society for Research in Child Development, Boston, March, 2007.
69. Montiroso, R., Tronick, E., Zanini, R. Borgatti, R. La prematurità come fattore di stress socio-emozionale. Espressività e caratteristiche interattive durante il paradigma Still-Face in diadi con bambini nati pretermine. iv Congresso Internazionale Aismi, Associazione Italiana per la Salute Mentale Infantile, Grado (go) 30-31 Maggio 2008
70. Fuertes, M. Lopes-dos-Santos, P., Beeghly, E. & Tronick, E. Infant Coping and Maternal Sensitivity: The importance of dyadic attributes on attachment, 1st Biennial Conference of The International Association for the Study of Attachment, 2008, Italy
71. Montiroso, R., Tronick, E., Borgatti, R. Beyond affective attunement: considerations on relational disconnection in the mother-child relationship. The XIV National Congress of the Italian Society of Cognitive Therapy (Attachment), 2008
72. Fuertes, M. Beeghly, E., Tronick, E. Both Infant and Dyadic Factors Contribute to Infants' Coping Styles during Still-Face in a Sample of Prematurely Born Portuguese Infants. Athens Institute for Education and Research, Athens, 2009
73. Beeghly, M., Olson, K., Tronick, E., Rose, L., Schneider, M., Delonis, M., Hess, A. (2008) Multiple Predictors of Attachment in a Healthy Term African American Sample at 18 Months. Society for Research in Child Development, 2009.
74. Paternal Depressive Symptomatology and Infant Negative Affect at 3 Months: Do Babies Cry for Their Fathers? (2010) Fernanda Lucchese, Marjorie Beeghly, Linda Bell, and Edward Tronick. International Conference on Infant Studies, Baltimore, 2010.
75. Dyadic Flexibility During The Still-Face Paradigm: analysis of infant-caregiver interactions within the dynamic systems framework using the State Space Grid technique. Akhila Venkatachalam Sravish, Edward Tronick, and Marjorie Beeghly. Society for Chaos Theory in Psychology and the Life Sciences, Palermo, Italy, 2010
76. Montiroso, R., Borgatti, R. Zanini, R. Tronick, E. and NEONATAL ADEQUATE CARE for QUALITY of LIFE (NEO-ACQUA) Study Group. Infant-centered quality of care in NICUs and depression of mothers with high-risk health preterm infants. International Conference on Infant Studies, Baltimore, 2010.
77. Delonis, M S., Beeghly, M., Tronick, E., Hixson, T., Dykehouse, T., Zeidan, A., Grimaj, F., & Ashtiani, H. (2010, March). Mother-toddler dyadic interaction quality as a predictor of developmental outcomes in a very preterm sample. Presented at the biennial meetings of the International Conference on Infancy Studies, Baltimore, 2010.
78. Liu, C., Snidman, N., Driscoll, E., Meribela, N. Mott, E., Tronick, E. Individual differences in simultaneous skin conductance recordings on palmar and plantar sites, Society for Physiologic Research, Portland, 2010. The Relation of Paternal Depressive Symptoms and Infant Negative Affect
79. Lucchese, F., Beeghly, M. Bell, L., Tronick, E. Society for Behavioral and Developmental Pediatrics, Boston, Sept. 2011

80. Infants Stress Response to the Still-Face and Its Relation to Interactive Flexibility
 Sravish, A., Tronick, E., Beeghly, M. Society for Behavioral and Developmental Pediatrics, Boston, Sept. 2010
81. Nadine S. Fink, PhD, Ed Tronick, PhD, Karen Olson, PhD, Barry Lester, PhD Clinically Normal Infants Neurobehavioral Performance: Norms and Percentiles from the Neonatal Intensive Care Unit Network Neurobehavioral Scale (NNNS). Fink, N., Olson, K., Tronick, E., Lester, B. Society for Behavioral and Developmental Pediatrics, Boston, Sept. 2010
82. Quality of care and neurobehavioral performance in very low birth weight healthy preterm
 Montiroso, R., Borgatti, R., Zanini, R., Tronick, E. Society for Behavioral and Developmental Pediatrics, Boston, Sept. 2010
83. Depression of Mothers with High-Risk Preterm Infants and Infant-Centred Quality of Care in NICUs
 Montiroso, R., Borgatti, R., Bellù, R., Tronick, E. Society for Behavioral and Developmental Pediatrics, Boston, Sept. 2010
84. Infant Memory for a Social Stress Measured by HPA Reactivity
 Rosario Montiroso, C. Patrizia, C. Francesca, B. Renato, E. Tronick, Society for Behavioral and Developmental Pediatrics, Boston, 2010.
85. Mattson, W. I., Ekas, N., Tronick, E. Z., Lester, B. M., Messinger, D. S. (2011). *Emotional expression, physiology and cocaine exposure: Synchronicity and time course during mother-infant interaction*. Poster accepted to the Society for Research in Child Development (SRCD) Biennial Meeting, Montreal, Quebec, Canada.
86. Mattson, W. I., Ekas, N., Tronick, E. Z., Lester, B. M., & Messinger, D. S. (2011). *Emotional expression and physiology during the Face-to-Face/Still-Face (FFSF) in at-risk infants*. Poster accepted to the Association for Psychological Science (APS) Annual Convention, Washington, D.C., USA.
87. Montiroso, R., Cozzi, P., Provenzi, L., Morandi F., Cicer, F., Borgatti, R., Tronick' E., Memoria per uno stress sociale in bambini di quattro mesi di vita Memoria per uno stress sociale in bambini di quattro mesi di vita XXIV congress of the Section of Psychology and Education Development. Genova, September, 2011

Invited Speeches (selected):

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| 1989 | The Efe Hunters and Gatherers' System of Multiple Caretaking: What are the Implications for American Day Care Practices. Frontiers of Infant/Toddler Day Care Research, Biennial National Training Institute, National Center for Clinical Infant Programs, Washington, D.C. |
| 1990 | Efe and Lese Multiple Caretaking, Child Development and Cultural Values in the Ituri Forest of Zaire. Symposium on Cultural Approaches to Parenting. Montreal |
| 1991 | A neurobehavioral assessment for drug exposure (birth to age 2). The National Institute on Drug Abuse Technical Review Meeting |

- on "Non-Federal Expert Panel on Maternal/Paternal/Fetal Drug Abuse", Baltimore, MD
- 1992 Touch in early interactions. Touch Research Institute, Mailman Center, University of Miami, Miami, FL
- Applicazione della Scala di Sviluppo Neurocomportamentale (NBAS) al neonato a termine: Normalita variabilita. I figli di madri tossicodipendenti. Illustrazioni con materiale video. La valutazione neurocomportamentale del neonato e del lattante. Centro Di Studi E Ricerca Sullo Sviluppo Infantile, Venice, Italy
- Studio microsanalitico dei comportamenti interattivi nella relazione precocemadre-bambino.Le relazioni precoci madre - bambino, normalita'e patologia nelle prime fasi dello sviluppo infantile. Centro Di Studi E RicercaSullo Sviluppo Infantile, Venice, Italy
- The early mother child relationship between depressed mothers and disabled babies. Department of Paediatrics, Padua University, Padua, Italy
- Early mother-infant relationship between depressed mothers and disabled babies. The European Academy of Childhood Disability, Venice, Italy
- 1994 Mother-infant interaction and the process of mutual regulation. Seminar series, Department of Psychology, University of Washington, Seattle, WA
- Micro-analytic studies of mother-infant interaction: Normal and abnormal, Dipartimento della Formazione, Universita degli Studi, Repubblica di San Marino, Italy
- Touchpoints: Building Alliances Between Practitioners and Parents, Harvard Community HealthPlan
- 1995 State of Kuwait on the concerns of children's rights and fostering justice for the young. WHO, Kuwait City, Kuwait
- 1996 Dyadically expanded state of consciousness: The Process of Normal and Abnormal Development. Colloque International de Psychiatrie Perinatale, Monaco
- Stress in young children and how it affects their behavior, Success by 6, Salem, NH
- Interventions that effect change in psychotherapy; A model based on infant development. World Association for Infant Mental Health, Tampere, Finland
- Mother-infant dyadic states of consciousness an therapeutic change World Association for Infant Mental Health, Tampere,

Finland.

Studying mother infant interactions among the Efe of Zaire.
World Association for Infant Mental Health, Tampere, Finland.

Touchpoints - Model of Intervention, New Hampshire Mental
Health Association, Pinkham Notch, NH

The emotional competence of infants and toddlers. National
Seminar Series, Santa Cruz, CA

The infant's capacity for coping with stress. II Symposium
Internacional: Stress y Violencia en la Infancia y Juventud,
Barcelona, Spain

1997 The Child-Holding Patterns of the EFE (Pygmies) of Zaire.
Johnson and Johnson Pediatric Round Table. Miami, FL

Infant sons and daughters of depressed mothers. The Fifteenth
Annual Stress and Coping Conference, Miami, FL

Early Social-Emotional Development and Attachment: The
impact of maternal affective disorders on infants & young
children. Beyond Baby Blues: Postpartum depression and other
mood disorders. Conference Napa Valley, CA

1998 Touchpoints. Dalles, OR

Emotional Competence in Infants and Young Children. National
Seminar Series. Easton, MD.

Emotional Characteristics of Infants Associated with Maternal
Depression and Anxiety. Johnson & Johnson Pediatric Round
Table, West Palm Beach, FL

Emotional Competence in Infants and Young Children. The Child
Care Coordinating Council and San Francisco-Peninsula Parent
News magazine. San Mateo, CA

The Effect of Maternal Depression and its Effect on Infant
Emotional Development. The Infant Mental Health Development
Project. Santa Rosa, CA.

Touchpoints. Celebrating Developmental Transitions in Infants
and Toddlers. Erickson Institute. Chicago, IL

1999 Touchpoints: A Developmental and Relational Model for Working
with Families. The California WIC Association. WIC Annual
Conference. Keynote in Sacramento, CA

WIC: Problems Solved and a Touchpoints Vision of the Future.
The National Association of WIC Directors, Bread for the World
and the Food Research Action Center 25th Anniversary.

Washington, D.C.

Depressed Mothers' Self Reported Psychosocial Functioning, Current and Past Symptomatology, Micro-interactive Characteristics and Infant Gender Differences. Australian Marce Society Conference. September, Melbourne, Australia.

2000

Infant Emotional Development. Child Psychiatry Rounds, Department of Psychiatry, Cornell University Medical School, New York City, NY

Dyadic States of Consciousness, Freudian Society, New York City, NY

Asthma Management. National Conference of the National Association of Nurse Practitioners. Atlanta, GA

Infant Emotional Development and Attachment. Department of Psychology, Adelphi University, New York City, NY

Social-emotional development and mother-infant interaction. American Psychoanalytic Association. New York City, NY

2001

Infant States of Brain Organization and Emotional Development. Hopital Salipatriere, Paris, France

Depression During Pregnancy and Postpartum. National Summit on Safe Motherhood: Investing in the Health of Women. Division of Reproductive Health National Center for Chronic Disease. Atlanta, GA

2002

The Dyadically Expanded Consciousness in Moments of Meeting. 7th European Conference of Gestalt Therapy. Stockholm, Sweden

The Specificity of Relationships and Attachment. The Freudian Society. New York City, NY

Touchpoints: A Macro and Micro View of Depression: World Association of Infant Mental Health and Allied Professions. Amsterdam

The Co-Creation of Relationship: Contact and Embodiment in Development and Therapeutic. Transformation Relationships are Unique. Body Psychotherapy Conference. Baltimore MD

Maternal Depression and Infant Development. Medical Grand Rounds, University of Heidleberg, Heidleberg, Germany

Change Process in Therapy. Something more than insight – the work of the Boston Change Process Study Group and a Child Case. Conference on The Irreducible Needs of Children, Lisbon, Portugal

Tronick, EZ. Normal developmental disorganization. World Association for Infant Mental Health, Amsterdam

Tronick, EZ. Infant moods and the chronicity of depressive symptoms: The co-creation of unique ways of being together for good or ill. Inaugural Channi Kumar Lecture, The Marce' Society International Biennial Scientific Meeting, Sydney

Tronick, EZ. The co-creation of dyadic states of consciousness: Moving away from entropy. The International Conference on the Irreducible Needs of Children, Joao Pedro-Gomez, Chair. Lisbon

Tronick, EZ. Themes of Love and Liberation. Birth of Pleasure Conference. New York University, New York

Tronick, EZ. Infancy and Fonagy's perspective on mentalization. Boston Society and Institute for Psychoanalysis,

2003

Tronick, EZ. Attachment and the mutual regulation model. Boston Institute for Psychotherapy. Boston

Harrison, A, & Tronick, EZ. Trauma and the coherence of consciousness. Massachusetts Institute for Psychoanalysis. Boston

Getting Less Attached to Attachment. Co-creative Mutual Regulation, Relational Activation Patterns, and the Uniqueness of Relationships. New Developments in Attachment Theory: Application to Clinical Practice. Marion Solomon, Chair. University of California, Los Angeles

Thoughts on Attachment and the Specificity of Relationships. Child Psychiatry Fellowship Program, Judge Baker Guidance Center, Boston

Now we have a playground: Emerging new ideas of therapeutic action. With Alexandra Murray Harrison. Presentation to the Berlin Psychoanalytic Society, Berlin.

Interactive mis-match and repair: Challenges to the coping infant. Symposium on Postpartum depression and mother-infant interaction. Das Universitätsklinikum Heidelberg, Heidelberg

Mutual regulation, dyadic states of consciousness and separation and individuation. Mahler Symposium. University of Padova,

2004

Dyadic States of Primary Consciousness. Development, Intersubjectivity and Dynamical Systems. University of Minnesota

The Dyadic Expansion Consciousness Model of Therapeutic

- Action. Institute for Psychoanalytic Training and Research. New York City.
- 2005
- Primera Infancia, Potencialidades y Limites, Conexion Intersubjectiva, Estados de Conciencia y Singnification, Buenos Aires.
- Dyadic States of Consciousness and Psychodynamic Processes, Kansas City, MO
- Mother-infant Interaction and the Co-creation of Private Meaning. St. Louis
- Meaning Making and Psychodynamics. Institute for the Psychoanalytic Study of Subjectivity.
- Children Making Sense of their Place in the World: Self and Mutual Regulation and Truama in Infancy. 18th Annual Conference. Lewiston, Maine Association of Infant Mental Health
- The Mutual Regulation of Dyadic States of Consciousness. The Pittsburgh Psychoanalytic Society and Institute. Pittsburgh
- Infant/Child-Mother Mutual Regulation and the Co-creation of States of Consciousness. Video Microanalysis of Infant-Parent Mental Health Practice. Western Pennsylvania Forum for Relational and Body-Centered Psychotherapies and the C. Jung Institute, Pittsburgh
- Emotional Literacy. The 13th Annual Childcare Conference Boston Psychoanalytic Society and Institute. Boston
- Dall'auto e muta regolazione alla refessivita. And Il processo di costruzione di sgnificato nel bambino. Centro Congressi Stelline, Milano
- The Co-creation of Intersubjective States and States of Private Meaning. The Fruedian Society.
- The Still-face in Infants and Toddlers: Breaking the Co-creative Meaning making process. The 10th Institute on Infant Toddler Mental Health. Phoenix, AZ
- Maternal Post Partum Depression and Child Development. The 10th Institute on Infant Toddler Mental Health. Phoenix, AZ
- Infant States of Consciousness: How infants and young children use their affects and actions to make sense of their place in the world. 7th Internional Conference de Psicoterapia Corporal, Sao Paulo, Brazil
- Implications of the Dyadic States of Consciousness Model for Therapeutic Models and Practices. University of Sao Paulo

- 2006
- “Closing the circle: Regulation and the expansion of meaning in infant-mother dyads”. The therapeutic action of psychodynamic psychotherapy: Current concepts of the cure. Massachusetts Mental Health Center, Harvard Medical School, Department of Psychiatry, Beth Israel Hospital, Boston Psychoanalytic Society and Institute, and Massachusetts School of Professional Psychology.
- The Still-face: Infants and toddlers, stress and physiologic reactivity. Department of Psychology, University of Milano. Milano.
- The co-creation of unique ways of being together. Department of Psychology in Bologna, Cesena.
- The birth of intersubjectivity. The "normal" complexities of coming into the world. International Congress, Modena.
- 2007
- Mutual regulation as a theoretical frame. The Analytic Field, J. Stechler, Chair. Massachusetts Institute for Psychotherapy.
- UC Davis: Keynote Speaker, 26th Annual Child Abuse and Neglect Conference. Davis, CA.
- Mt. Sinai Medical Center in New York City
Panelist: Affect Regulation: Development, Trauma, and Treatment of the Brain-Mind-Body.
- 2008
- Psychological Trauma: Neuroscience, Attachment and Therapeutic Interventions. Boston, MA
- Social-Emotional Development and Self-Regulatory Processes in Normal and Compromised Infants and Young Children: Stress and Resilience. Institute for Parenting, Adelphi University.
- Relational Psychophysiology: Physiological dimensions of dyadic states of consciousness and the potential applications to psychotherapy research. Children’s Hospital and Research Center, Oakland, CA.
- 2009
- Relational psychophysiology and meaning making in therapy. And, The Dynamic Systems and Dyadic States of Consciousness, Keynote Speaker, The Kramer/Mahler Lectures, Philadelphia Psychoanalytic Institute, October, 2009
- Relationships as the Foundation of Development, Keynote Address Conference on Every Moment Matters, The Early Childhood Council of Hillsborough County (Tampa) and the Florida Association for Infant Mental Health (FAIMH). November, 2009

2010

Infants and Young Children as Makers of Meaning About Themselves in Relation to People, Things and Themselves
Keynote Speaker, International Conference on Infant, Toddler, and Preschool Mental Health. University of Auckland, Auckland, NZ, February, 2010

Meet the Author: The Neurobehavioral and Social-Emotional Development of Infants and Children. Boston Psychoanalytic Society and Institute and Hanns Sachs Library, Boston, March 2010

Clinical Research Training Program (CRTP), Clinical work on meaning making. Harvard Medical School. April, 2010

Infants Reactivity to Stress: Here today, gone tomorrow? 21st International Conference on Trauma: Psychological Trauma: Neurosciences, Attachment, and Therapeutic Interventions. Plenary Address. Boston, May, 2010

Chancellor's Faculty Research Celebration: The Sense Made in Infancy is the Sense Made Throughout Life, *Rats, Babies & Stress*. April, 2010

UCDavis, Lecture to Human Development Program: Psychobiological Meaning Making, Stress and Memory. April, 2010

American Psychoanalytic Society. Discussion Group 23: Insights from Infant Research for the Practicing Psychoanalyst. Chair: Alexandra Harrison, Co-Chair: Ed Tronick. New York City, January, 2010.